

# CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, CA 92675

# ACADEMIC ACHIEVEMENT COMMON CORE IMPLEMENTATION

### **Proposed Staff:**

Additional Teachers on Special Assignment (TOSA) in core academic areas; currently have 8 elementary and 4.5 in secondary.

### **Purpose:**

Students will demonstrate academic growth and proficiencies needed to ensure they leave the District TK-12<sup>th</sup> grade system ready for college and career. Students must utilize digital tools effectively to become digitally literate citizens.

### **Short-Term Objectives:**

- Reduce class size averages to negotiated agreement:
  - Kindergarten: 30.5
  - o Grades 1-5: 31.5
  - o Grades 6-8: 32.5
  - o Grades 9-12: 34.5
- Return to 180 instructional days.
- Implement Common Core State Standards in all grade levels.
- Provide professional development for teachers and paraprofessionals on Common Core standards, 21<sup>st</sup> Century learning skills, and effective instructional strategies.
- Integrate digital literacy skills based on the new District Technology expectations.
- Pilot and adopt Common Core aligned K-8 mathematics textbooks.
- Implement the new Textbook Adoption matrix, aligned to the California frameworks.
- Develop District-wide pacing guides that will be implemented in 2015-16.
- Revised Curriculum Guides to be consistent District-wide, ensuring alignment of District practices and policies to Common Core, Board Policies, and Education Code.
- Collect, review, and analyze SBAC data, SBAC posted questions and answers, and SBAC documents to ensure classroom instruction is readying students for success on SBAC.
- Develop District-wide K-12 assessment plan to ensure student achievement is monitored and addressed on an ongoing basis. Professional development and instructional support will be designed around the assessment plan and results.

#### **Metrics:**

SBAC results (when available); year-to-year comparison of class size/staffing ratios; Early Assessment Program (EAP) data; English Learner Reclassification data; AMAO 2 and 3.